Introduction to Safeguarding

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Introduction

1 What we'll cover

What is Safeguarding?

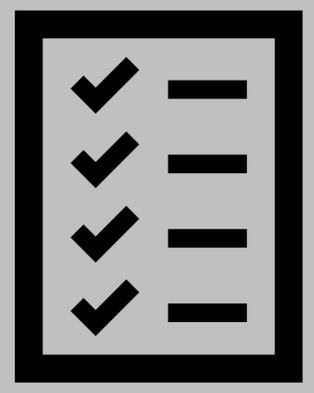
Internal Safeguarding

External Safeguarding

Risks & Barriers

Reporting

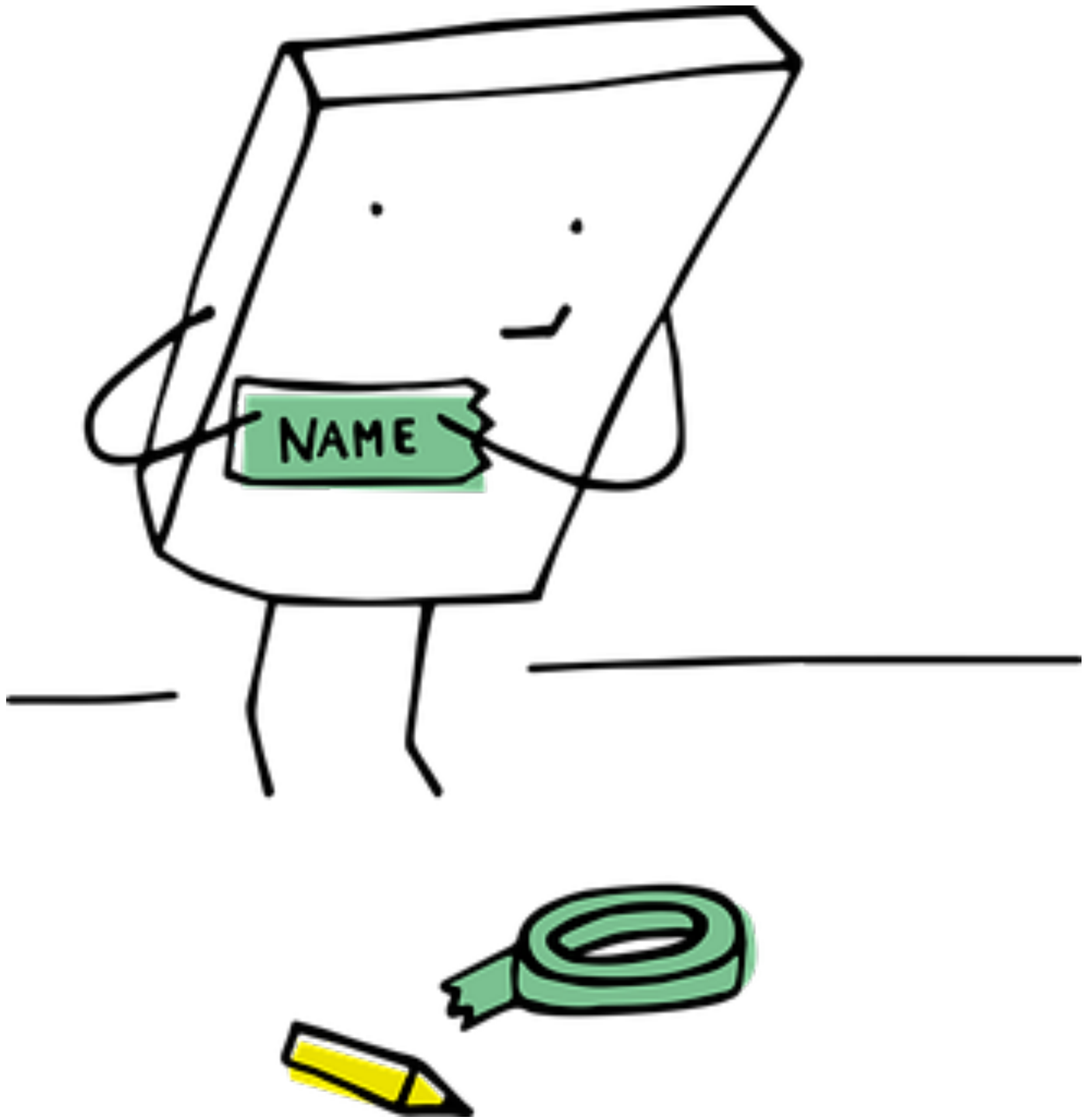
2 Objectives



By the end of the training participants will be able to:

- ✓ Define safeguarding
- ✓ Map the risk, barriers and protections for safeguarding
- ✓ Identify how and when to report a concern

Introductions



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Safeguarding

✓ What is Safeguarding?

- Internal Safeguarding
- External Safeguarding
- Risks & Barriers
- Reporting
- Action Plans & Feedback

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What is Safeguarding?

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Safeguarding is:

The responsibility of organisations to make sure their staff, operations, and programmes do no harm to children and adults at-risk nor expose them to abuse or exploitation.

It is becoming good practice to think about how we safeguard everyone in our organisations at all times, including protecting staff from harm and inappropriate behaviour such as bullying and harassment.

Prevention/Response Systems

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Safeguarding

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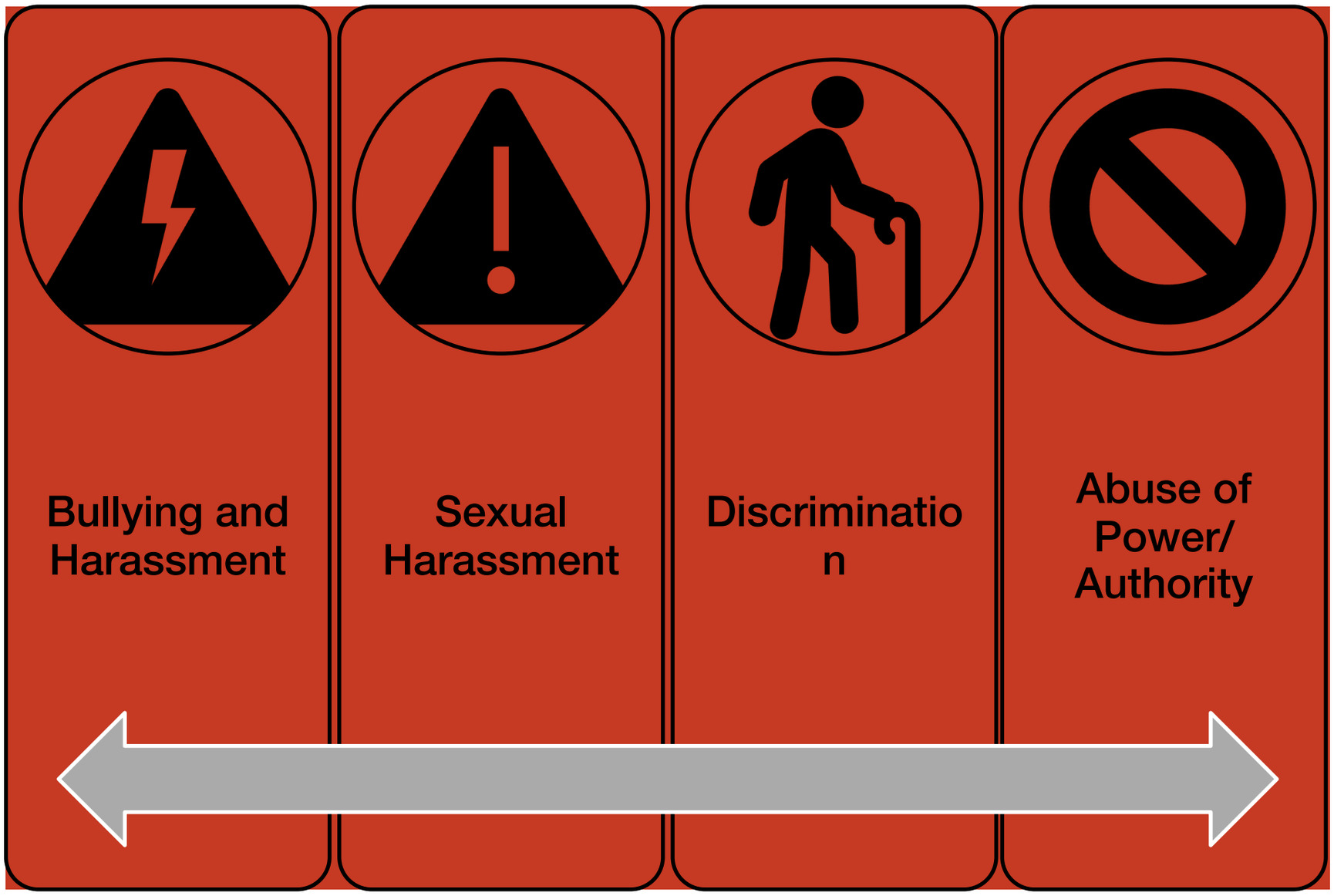
Internal Safeguarding



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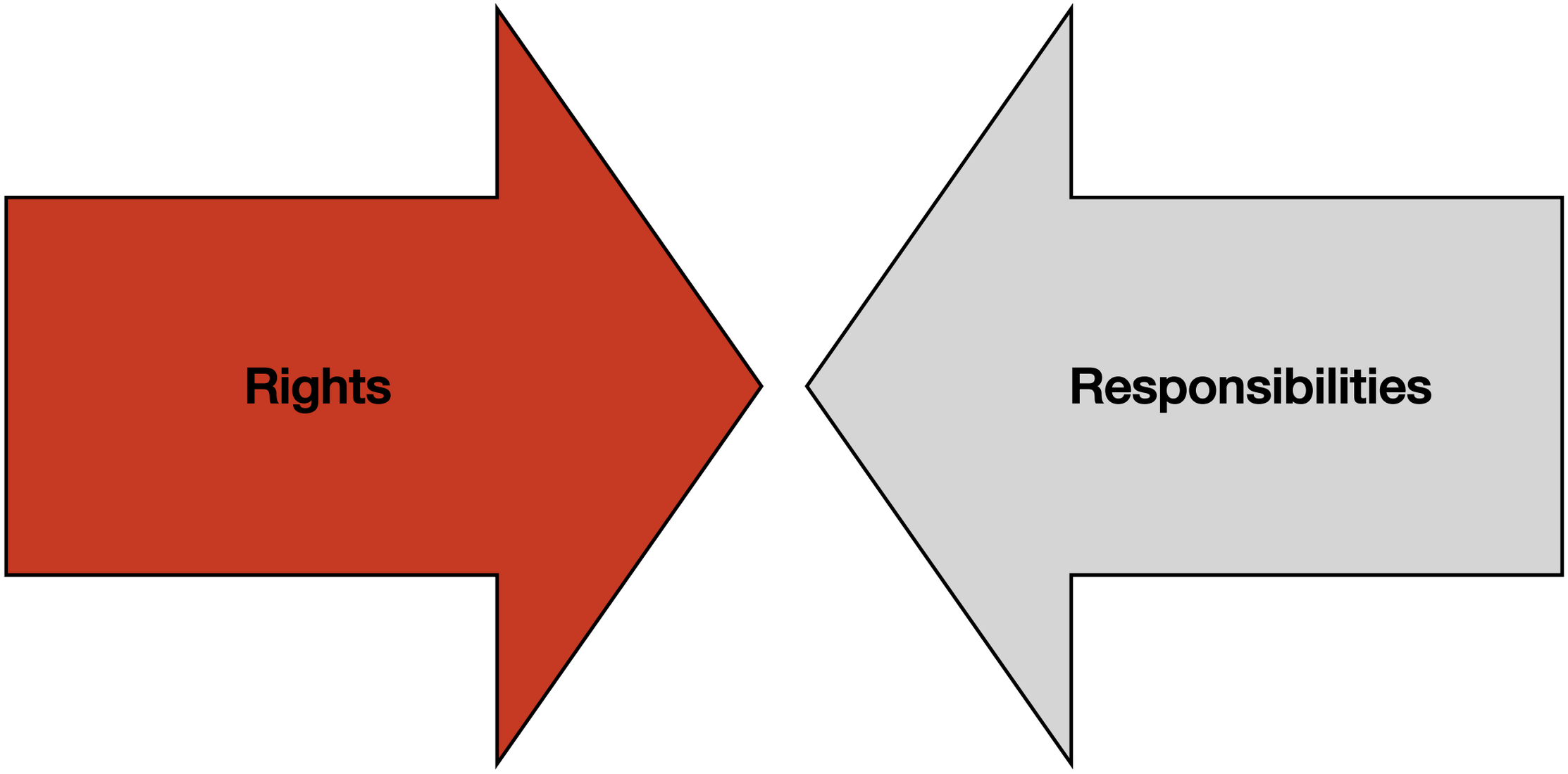
Internal Safeguarding Dos/Don't


Rights
Responsibilities

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Safeguarding

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Who is a Child?

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Who is a Vulnerable Adult?

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Sexual Exploitation and Abuse

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Sexual Exploitation is:

- Abuse of power or trust
- For sexual purposes
- Including profiting monetarily, socially or politically

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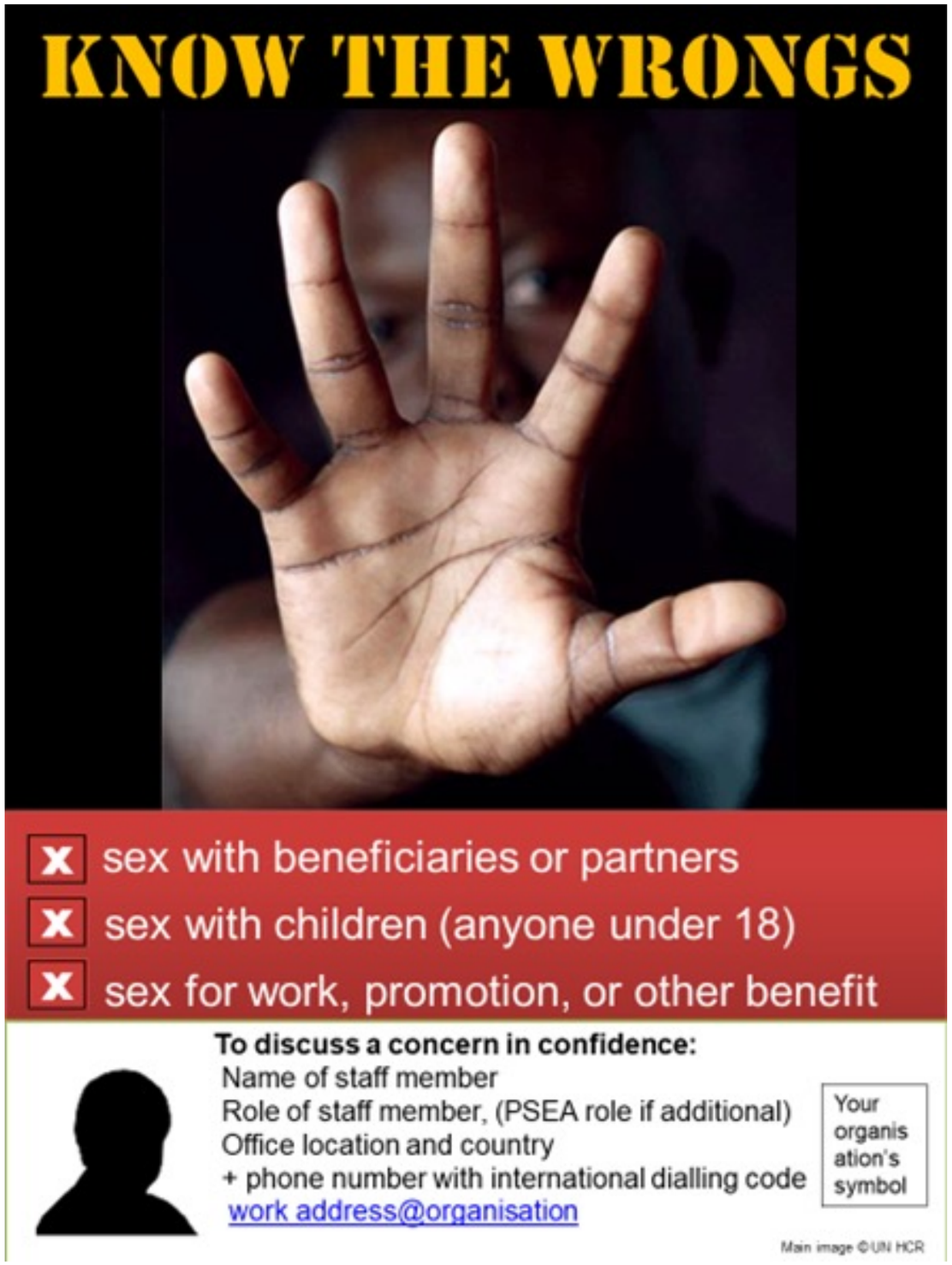
Sexual Abuse is:

Threatened or actual sexual intrusion

Whether by force or unequal circumstances

External Safeguarding Dos/Don't

Responsibility



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Safeguarding

- What is Safeguarding?
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- External Safeguarding

✓ Risks & Barriers

- Reporting
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Identifying Risk

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What are the barriers?

The crisis of under-reporting

People don’t report because of:

- Worries about losing assistance
- Threat of retaliation
- Cultural norms and acceptance
- No knowledge of how to report
- Feel powerless
- Lack of faith in the response

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✓ **Reporting**

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Creating a Safe Space

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When should you report?

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If you have a concern

REPORT

It’s not your job to investigate!

How to report: principles

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01
TIMING

Report ASAP

Longer it takes to report = more interpretation

02
DETAILS

Investigative Details

Date, Time, location, event, names…

03
INTERPRETATION

Situational Awareness

Facts not judgements

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The role of Confidentiality

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How to report in your lab

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We have now covered:

- Defining safeguarding
- Identifying internal and external safeguarding concerns
- Mapping the risk, barriers and protections for safeguarding
- Identifying how and when to report a concern

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Action Plan

Questions?